Capital Area Birth-to-Work

February 19, 2010

Power of We
Lansing, Michigan
Capital Area Birth-to-Work

- Birth-to-Work combines the resources of the Capital Area community, represented by the Power of We Consortium and its coalitions, and Michigan State University, to promote positive transitions from birth to adulthood through critical periods of development with special emphasis on those living in areas of concentrated poverty.
Capital Area Birth-to-Work

- Birth-to-Work is a systems change framework employed across community sectors and coalitions to **improve developmental outcomes** for children, youth, and young adults.
Capital Area Birth-to-Work

- Birth-to-Work targets systems change by integrating and improving existing systems for each transition period to form a seamless web of supports at key points in development.
- Birth-to-Work focuses on all levels of community systems that support development – that is, families, neighborhoods, organizations, and community systems.
Capital Area Birth-to-Work

- Capital Area Birth-to-Work works towards the goal that **by 2020** children, youth, and young adults in the Capital Area will grow up with the skills and abilities to actively participate in the global knowledge economy.
Transitional Periods Across the Life Span: Relationship Impacts

Transitional Influences
- Partner Selection
- Workplace
- Society

Transitional Influences
- Peers
- School
- Community

Transitional Influences
- Parents
- Family (Kin)
- Neighborhood

Ongoing Life Course Risk Influences (Racial and Social Inequalities)

Prenatal

Early Childhood Transition Period (0-5)

Success in Early Childhood

Early Adolescence Transition Period (10-14)

Success in Elementary School

Late Adolescence Transition Period (18-25)

Success in High School

Success in Adulthood

RISK

RESILIENCE

Birth to Work
Michigan Capital Area
Factors Highly Related to Early Developmental Success

- Ongoing nurturing relationships with the same adults
- Physical protection, safety, and regulation of daily routine
- Experiences responsive to individual differences in such characteristics as temperament
- Developmentally appropriate practices related to perceptual-motor, cognitive, social stimulation, and language exposure
- Limit-setting (discipline), structure (rules and routines), and expectations (for positive outcomes)
- Stable, supportive communities (violence free) and culture (a sense of rootedness and connectedness)
Factors Highly Related to Middle Developmental Success

- Adult role models and supportive and mentoring relationships with adults
- Positive peer influence
- Constructive use of time and acquisition of skills through creative activities, sports, cultural and community activities/future orientation
- Acquisition of academic and social competencies related to planning and decision making, interpersonal relationships, personal safety and conflict resolution
- Limit-setting (discipline), structure (rules and routines), and positive expectations
- Stable, supportive communities and culture (a sense of rootedness and connectedness)
Factors Highly Related to Later Developmental Success

- Positive interpersonal relationships
- Adult role models and facilitators
- Opportunities for apprenticeships, training, and post-secondary education/career planning and job shadowing during high school
- Academic competencies appropriate to career goals/financial literacy and future planning
- Interpersonal competencies for the workplace
- Stable, supportive communities and culture (a sense of rootedness and connectedness)
Currently in the Capital Area Birth-to-Work

- We are using the Ingham County Great Start Collaborative experience as a method for developing broad support from coalitions, organizations, groups, and individuals around each transition period.

- Ingham County Great Start Collaborative is developing broad support for the infant and young children transition period. To get connected contact Michelle Nicholson at MNICHOLS@inghamisd.org

- Community Coalition for Youth is organizing to develop broad support for the youth transition period. To get connected contact Angela Austin at aaustin@ingham.org

- LEAP’s Emerging Talent Initiative is organizing to develop broad support for the young adult transition period. To get connected contact Pam Jodway at jodwayp@leapinc.biz
Next Steps

Michigan Capital Area Birth to Work Web Site

A portal for University-Community Partnerships

(currently in development, left image is a design mock-up of the site)
Next Steps

- Birth-to-Work teams will request to meet with each of the 12 Coalitions of the PWC to explore potential for working within the framework.

- Birth-to-Work teams will report regularly at PWC meetings to provide updates and request input.
Questions for PWC members

- How will you go back to your colleagues and describe the Birth-to-Work framework?
- Do you feel comfortable with this? If not, why?
- Where do you see your organization/program fitting in and working within the framework?
- What are the potential benefits to you/your organization by working within the Birth-to-Work framework?